

Revised Syllabus

DEPARTMENT OF ENGLISH

COURSE CURRICULUM & MARKING SCHEME

B.A./B.Sc./B.Com./B.C.A. I & II Sem.

ENGLISH LANGUAGE

&

B.A. PART – I & II Sem.

ENGLISH LITERATURE

(Based on Choice Based Credit System)

SESSION : 2022-23



ESTD: 1958

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)**

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE
(DBT)

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**GOVT. V.Y.T. PG. AUTONOMOUS
COLLEGE DURG (C.G.)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM
AND
MARKING SCHEME
BCA. Semester I
B.A./B.Sc./B.Com. Semester II
ABILITY ENHANCEMENT COURSE
ENGLISH
B.A./B.Sc./B.Com.
BCA. Semester I
B.A./B.Sc./B.Com. Semester II
SKILL ENHANCEMENT COURSE
ENGLISH
&
B.A. PART - I SEMESTER I & II
ENGLISH LITERATURE
(Based on Choice Based Credit System)**

SESSION : 2022 - 2023

GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG, (C.G.)
DEPARTMENT OF ENGLISH
SESSION 2022 - 2023

Comments and Recommendations of the Board of Studies

The syllabus of undergraduate students approved by the Board of Studies of English is being submitted to the Autonomous Examination Cell, Govt. V.Y.T.P.G. Autonomous College, Durg, (C.G.)

Ability Enhancement Course - English

B.A./B.Sc./B.Com - Semester II

BENAEC 101

The Language paper of Semester II has been prepared in accordance with the New Education Policy 2020. The paper has been divided into 5 units of 10 marks each. Each unit consists of text, comprehension and vocabulary and grammar exercises

Skill Enhancement Course

Soft Skills - English

B.A./B.Sc./B.Com. Semester I and Semester II

Course Code - BENSEC 101 & 201

The Soft Skills paper of Semester I and Semester II has been prepared in accordance with the New Education Policy 2020. The paper has been divided into 5 units of 10 marks each. The key areas addressed in both the papers of Soft Skills are Introduction to Soft Skills, Effective Communication Strategies, Time Management, Team Building, Personality Development, Leadership

skills, Emotional intelligence, Etiquette, Netiquette, Interview and Presentation Skills.

Ability Enhancement Course
Communication Skills - English
BCA -Semester I
Course Code - AECBCA101

The Communication Skills paper of Semester I has been prepared in accordance with the New Education Policy 2020. The paper is based on contents related to Communication skills. The paper has been divided into 5 units with a credit system.

English Literature
Core Course for B.A. Part I (Semester I and Semester II)
BEN 101 (for English Literature)
GENBEN 101(for Generic Course)

The literature paper of Semester I and Semester II has been prepared according to the New Education Policy 2020. The paper has been divided into 5 units of 20 marks each. The course comprises poetry, drama, prose, fiction and literary terms.

GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG, (C.G.)
DEPARTMENT OF ENGLISH
PROGRAM SPECIFIC OUTCOME OF B.A. PROGRAM

- PSO1-** On successful completion of the program, the students will be skilled in both oral and written communication
- PSO2-** They can apply critical frameworks to analyse the linguistic, cultural and historical backgrounds of texts written primarily in U.K. from the 14th century to the 20th century and literature produced in America and Indian Writings in English.
- PSO3-** They will be familiar with the conventions of diverse textual genres including poetry, drama, prose, fiction, short story etc.
- PSO4-** This Course will help the students to have a better understanding of the society and they will be able to comprehend human behaviour with all sorts of causes and effects. This will help them to become good human beings.
- PSO5-** Other career avenues open for English Graduates are pursuing Master's Degree, Journalism, B.Ed and Primary Teachers training.
- PSO6-** This Course will help the students to learn the nuances of effective communication, develop a well rounded personality and exhibit leadership qualities

Govt. V.Y.T. PG. Autonomous College Durg (C.G.)
Department of English
Semester II, Session 2022-2023
Ability Enhancement Course-English
B.A./B.Sc./B.Com./ Part I
Course Code : BENAEC 201

Course Objectives :

- Develop the four skills of language learning - LSRW .
- Enrich vocabulary.
- Understand the grammatical system of the English language.
- Get an exposure to diversified writing styles of authors of different nationalities.

The Course enables the student to :

CO1 Convey their ideas in English using simple and acceptable English .

CO2 Get an exposure to diversified writing style of authors of different nationalities.

CO3 Be familiar with the key concepts of English grammar .

CO4 Be conversant with contemporary English usage.

Max. Marks : 50

External Marks : 40

Internal Marks : 10

Credit : 02

Unit	Lesson	Credit	Periods	Marks
I	Rabindranath Tagore : Where the Mind is Without Fear <ul style="list-style-type: none"> ● Comprehension : Part A- Short answer questions based on the text. Part B- Letter Writing - Informal Letter Writing. ● Vocabulary ● Grammar 	.4	07	10

II	<p>The Historical and Cultural Heritage of Chhattisgarh</p> <ul style="list-style-type: none"> ● Comprehension <ul style="list-style-type: none"> Part A - Short answer questions based on the text. Part B - Letter Writing - Formal letter Writing. ● Vocabulary ● Grammar 	.4	07	10
III	<p>Khushwant Singh : The Portrait of a Lady</p> <ul style="list-style-type: none"> ● Comprehension <ul style="list-style-type: none"> Part A- Short answer questions based on the text. Part B- Long answer questions based on the text. ● Vocabulary ● Grammar 	.4	07	10
IV	<p>Oscar Wilde : The Nightingale and the Rose</p> <ul style="list-style-type: none"> ● Comprehension <ul style="list-style-type: none"> Part A- Short answer questions based on the text. Part B- Long answer questions based on the text. ● Vocabulary ● Grammar 	.4	08	10
V	<p>O'Henry : The Last Leaf</p> <ul style="list-style-type: none"> ● Comprehension <ul style="list-style-type: none"> Part A- Short answer questions based on the text. Part B- Long answer questions based on the text. ● Vocabulary ● Grammar 	.4	07	10

Directives :

1. Vocabulary and its usage based on the prescribed text . From each unit **4** to be given **2** to be attempted. (1x2=2 marks)
2. Grammar exercises on items prescribed in the text . From each unit **5** to be given and **3** to be attempted. (1x3=3 marks)
3. From each unit **2** short answer questions to be asked and **1** to be attempted. (1x2=2 marks)
4. From each unit **2** long answer questions to be asked and **1** to be attempted. (1x3 =3 marks)

Note :

1. To pass the examination, the students must score 17 out of 50.
2. The End Semester Exam will carry 40 marks and the Internal Assessment will be of 10 marks.

Recommended Readings :

1. English for Indian Students II, published by M.P. Hindi Granth Academy, 1993, 82 - 88.
2. English Language and Scientific Temper, published by M.P. Hindi Granth Academy, 66 - 73.
3. English language and Indian Culture, published by M.P. Hindi Granth Academy, 1999, 1.
4. Hornbill, published by National Council of Educational Research and Training, 2006, 3 - 6.
5. <https://www.iloveindia.com/states/chhattisgarh/culture.html>
6. <https://www.newkerala.com/states-of-India/chhattisgarh.php>
7. <https://www.thrillophilia.com/historical-places-in-chhattisgarh>

Names and Signature :

Subject Experts and members of BoS	Departmental members
Chairperson : Dr. Mita Chakraborty	Dr. Qamar Talat
Subject Expert 1: Dr. Neelu Shrivastava	Dr. Somali Gupta
Subject Expert 2: Dr. Sheela Vijay	Dr. Suchitra Gupta
V.C.Nominee : Dr. Kaustav Ranjan	Dr. Mercy George
Member from the Other Deptt : Dr. Baljeet Kaur	Dr. Meena Maan
Rep. of Industry/Corporate Sector: Shri Kamaljeet Singh Maan	Dr. Tarlochan Kaur Sandhu
Student Representative: Mohd. Zafir Khan	

Govt. V.Y.T. PG. Autonomous College Durg (C.G.)
Department of English
Semester I, Session 2022-2023
Ability Enhancement Course-English
BCA Part I
Course Code : AECBCA101

The programme enables the students :

- CO1** With knowledge of English as a global language.
- CO2** To develop their English communication skills.
- CO3** To develop their writing skills.
- CO4** To speak and write grammatically correct English.
- CO5** To learn email writing strategies.

Max. Marks :50
External Marks:40
Internal Marks : 10
Min. Marks : 27
Credits : 2

Unit	Topics	Credit	Periods	Marks
I	<ul style="list-style-type: none"> ● Introduction to Communication Skills ● Significance of Communication skills ● Four Communication Skills SLRW 	.5	7	10
II	<ul style="list-style-type: none"> ● Official Communication - notice,agenda of meeting, minutes of meeting ● Modern media of Communication- email,(language of emails,format), video conferencing 	.5	7	10
III	<ul style="list-style-type: none"> ● Report writing 			

	<ul style="list-style-type: none"> ● Description of events ● Précis writing 	.25	7	10
IV	<ul style="list-style-type: none"> ● Letter writing (formal and informal) ● Reading comprehension 	.25	6	10
V	<ul style="list-style-type: none"> ● Presentation ● Group discussion 	.5	7	10

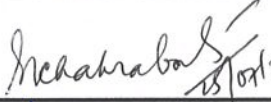
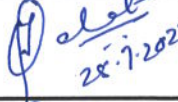

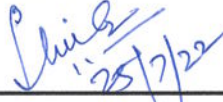




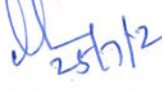



Note:

1. To pass the examination, students must score 27 out of 50 Marks.
2. The Internal Assessment will be of 10 marks.
3. In case, any change or modification is prescribed by Central Board of Studies or Higher Education Department, Govt. of Chhattisgarh with respect to content or distribution of marks for undergraduate syllabi, it will be implemented accordingly.

Book Recommended-

1. Mitra, K. Barun : Personality Development and Soft Skills
2. J.R.Kadam, V.G.Patil, A.M.Murai, S.A. Dhenge: Communication Skills and Personality Development.

Name and Signature

Subject Experts and members of BoS	Departmental members
Chairperson : Dr. Mita Chakraborty 	Dr. Qamar Talat  25.7.2022
Subject Expert 1: Dr. Neelu Shrivastava 	Dr. Somali Gupta  25/7/22
Subject Expert 2: Dr. Sheela Vijay 	Dr. Suchitra Gupta  25.7.22
V.C.Nominee : Dr. Kaustav Ranjan 	Dr. Mercy George 
Member from the Other Deptt : Dr. Baljeet Kaur 	Dr. Meena Maan  25/7/22
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Student Representative: Mohd. Zafir Khan 	

**Govt. V.Y.T. PG. Autonomous College Durg (C.G.)
Department of English**

B.A. 1st Year

Semester I, Session 2022-2023

English Literature

Paper I - British Literature : 14th to 17th Century

Course Code : BEN 101 (for Core Course)

Course Code : GENBEN 101 (for Generic Course)

Course Objectives

- Understand the tradition of British literature from 14th to 17th centuries.
- Develop an understanding of different literary genres.
- Develop the acumen to read, appreciate and critically engage with literary texts.

CO1 Understand the tradition of British literature from 14th to 17th centuries.

CO2 Develop a clear understanding of Renaissance Humanism that provides the basis for prescribed text.

CO3 Develop an understanding of literary different forms of literary writing.

CO4 Appreciate and analyse the poems and plays in the larger socio-political contexts of the time.

CO5 Develop independent critical responses.

Total Marks : 100

External Marks:80

Internal Marks : 20

Minimum Marks : 33

Credit : 6

Unit	Name of Author	Work prescribed	Credit	Periods	Marks
I	William Shakespeare	Section A - Sonnet No. 1 - <i>From Fairest Creatures.</i>			

	John Milton	Sonnet No. 154 - <i>The Little Love God</i> Section B - Sonnet No. 7 - <i>How Soon Hath Time the Subtle Thief of Youth</i> Section C - Definition and Characteristics of Sonnet	1	18	16
II	John Dryden Alexander Pope	Section A - <i>Portrait of Shadwell</i> Section B - From <i>An Essay on Criticism</i> Section C - Definition and Characteristics of Satire.	1	18	16
III	Francis Bacon Joseph Addison	Section A - <i>Of Studies</i> Section B - <i>Sir Roger at Home</i> Section C - Definition of Humour. And Satire	1	18	16
IV	William Shakespeare	Section A - <i>Macbeth</i> Section B - Definition and Characteristics of a Tragedy	1.5	27	16
V	John Bunyan	Section A - <i>Pilgrim's Progress</i> Section B - Definition and Examples of Allegory	1.5	27	16

Note :

- The paper is of 100 marks of which Internals are of 20 marks External of 80 marks and 33 passing marks .

- Each unit is of 16 marks.
- Two very short answer questions to be asked from Section C of Unit I,II & III and from Section B from Unit IV & V. $2 \times 2 = 4$
- Two short answer questions from each Unit with internal choice to be asked and one to be attempted. Word limit 100 -150. $1 \times 5 = 5$
- Two long answer questions from each Unit with internal choice to be asked and one to be attempted. Word limit 250 - 300. $1 \times 7 = 7$
- Short and Long answer questions to be asked from Section A & B of Unit I,II & III and from Section A of Unit IV & V

Recommended Readings :

1. Oxford Uni. Press : Fifteen Poets
2. Edward Albert :History of English Literature
3. W.H. Hudson :An Outline History of English Literature
4. Jacob Abraham :A Handbook of Literary Terms
5. Palgrave : Golden Treasury
6. Macmillan : Prose of Today

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**Govt. V.Y.T. PG. Autonomous College Durg (C.G.)
Department of English**

B.A. 1st Year

Semester II, Session 2022-2023

English Literature

Paper II - British Literature : 18th to 19th Century

Course Code : BEN 201 (For Core Course)

Course Code : BENGEN 201 (for Generic Course)

Course Objectives

- Understand the tradition of British literature from the 18th to 19th centuries.
- Develop an understanding of different literary genres.
- Develop the acumen to read, appreciate and critically engage with literary texts.

CO1 Understand the tradition of English literature of the 18th & 19th centuries.

CO2 Appreciate and analyse the poems & plays in the larger social contexts of the time.

CO3 Develop independent critical responses .

CO4 Engage with major forms and works of literature of 18th & 19th century England.

Total Marks : 100

External Marks : 80

Internal Marks : 20

Minimum Marks : 33

Credit : 6

Unit	Name of Author	Work prescribed	Credit	Periods	Marks
I	Thomas Gray	Section A - <i>Elegy Written in a Country Churchyard</i>			

	William Wordsworth	Section B - <i>Daffodils</i> Section C - Definition and Characteristics of Lyric & Elegy as type of poetry	1	18	16
II	Alfred Tennyson Robert Browning	Section A - <i>Lady of Shalott</i> Section B - <i>Prospice</i> Section C - Definition & Characteristics of Dramatic Monologue as a poetic form	1	18	16
III	William Congreve	Section A - <i>The Way of the World</i> Section B- Definition and Characteristics of Comedy of Manners as a dramatic form	1.5	27	16
IV	Jane Austen	Section A - <i>Pride and Prejudice</i> (Abridged) Section B - Definition and Characteristics of Novel of Manners	1.5	27	16
V	Charles Lamb	Section A - <i>Dream Children : A Reverie</i> Section B - Definition and Characteristics of autobiographical essays	1	18	16

Note :

- The paper is of 100 marks of which Internals are of 20 marks , Externals of 80 marks and 33 passing marks .
- Each unit is of 16 marks.
- Two very short answer questions to be asked from Section C of Unit I & II and from Section B from Unit III , IV & V $2 \times 2 = 4$
- Two short answer questions from each Unit with internal choice to be asked and one to be attempted. Word limit - 100 -150. $1 \times 5 = 5$
- Two long answer questions from each Unit with internal choice to be asked and one to be attempted. Word limit 250 - 300. $1 \times 7 = 7$
- Short and Long answer questions to be asked from Section A & B of Unit I,II & III and from Section A of Unit IV & V

Recommended Readings:

1. Oxford Uni. Press : Fifteen Poets
2. William J.Long : English Literature
3. B. Prasad : Introduction to the Study of English Literature
4. Macmillan : Prose of Today
5. Jacob Abrahams : A Handbook of Literary Terms.

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Govt. V.Y.T. PG. Autonomous College Durg (C.G.)
Department of English
Semester I, Session 2022-2023
Skill Enhancement Course
B.A. Part I
Paper I - Soft Skills
Course Code : BENSEC 101

By the end of the Soft Skill Training Program, the student will be able to:

- Develop a well-defined personality.
- Learn to manage time effectively and develop their communication skills, think critically and laterally.
- Develop their own leadership qualities

Theory Marks : 25
Practical Marks : 25
Credit : 2

Unit	Topics
I	Introduction to Soft Skills : 1. Define or understand Soft Skills. 2. Significance of Soft Skills 3. Self Esteem and Confidence building
II	Effective Communication Strategies : 1. Barriers -Language, Gender, Culture, Environment. 2. Removing Communication Barriers
III	Time Management : 1. What and Why of Time Management 2. Necessity and Benefits of Time Management 3. Tools of Time Management 4. How to manage time wisely
IV	Team Work/Team Building

	<ol style="list-style-type: none"> 1. Meaning of Team/ Difference with group 2. Qualities of a Team and stages of Development 3. Effective Team Building
V	Personality Development (Practical) <ol style="list-style-type: none"> 1. Group discussion 2. Presentation Skills 3. Interview Skills

Note:

- The paper is of 50 marks - 25 marks theory and 25 marks practical.
- In all 10 questions to be asked and 5 to be attempted
- Practical examination will be conducted from Unit V

Recommended Readings :

1. W.W. Atkinson : Tools for Success
2. Mohanraj , Jayashree :Skill Sutras:Modern Commu. & Ancient Wisdom
3. Ramesh Gopaldaswamy : The Ace of Soft Skills

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Govt. V.Y.T. PG. Autonomous College Durg (C.G.)

**Department of English
Semester II, Session 2022-2023
Skill Enhancement Course
B.A. Part I**

**Paper II - Interpersonal Skills and Emotional Intelligence
Course Code : BENSEC 201**

Learning Outcomes

- o Students will be able to understand various aspects of their personality.
- o The Students will be able to communicate with others effectively.
- o They will be able to exhibit qualities of leadership.
- o They will be able to think critically or laterally to solve problems.
- o The students will become self-confident, emotionally strong to function effectively in different circumstances.

By the end of the Soft Skill Training Program, the student will be able to:

Develop a well-defined personality

Learn about emotional intelligence

Learn to manage time effectively and develop their communication skills, think critically and laterally

Be able to develop their own leadership qualities

Theory Marks : 25

Practical Marks : 25

Credit : 2

Unit	Topics
I	Leadership Skills : 1. Students as Leaders - Building leadership qualities 2. Strategies of building leadership
II	Problem Solving 1. Meaning of Problem and Problem solving. 2. Causes and Consequences

	<ol style="list-style-type: none"> 3. Steps in problem solving 4. Five W s (5 Whys) and 1 H (how)
III	<p>Emotional Intelligence</p> <ol style="list-style-type: none"> 1. Give examples 2. Components of Emotional Intelligence 3. Awareness of the surroundings and using the resources to the best advantages for promoting self-learning
IV	<p>Lateral Thinking</p> <ol style="list-style-type: none"> 1. Definition and Importance of Lateral Thinking 2. Concept of Lateral Thinking 3. Characteristics and steps involved in lateral Thinking 4. Strategies 5. Models of Lateral Thinking
V	<p>Personality Development - II</p> <ol style="list-style-type: none"> 1. Etiquette and Netiquette 2. Body Language

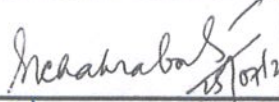
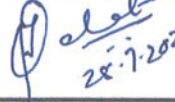
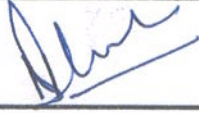
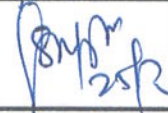
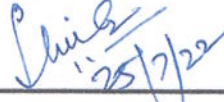
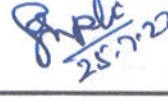





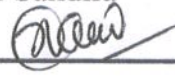
Note:

- The paper is of 50 marks - 25 marks theory and 25 marks practical.
- In all 10 questions to be asked and 5 to be attempted.
- Practical Examination will be conducted from Unit V.

Recommended Readings :

3. Mitra, K. Barun : Personality Development and Soft Skills
4. Daniel Coleman : Emotional Intelligence
5. J.R.Kadam, V.G.Patil, A.M.Murai, S.A. Dhenge: Communication Skills and Personality Development.

Name and Signature

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